

# Restorative Schools, Restorative Communities

By Janet Clark

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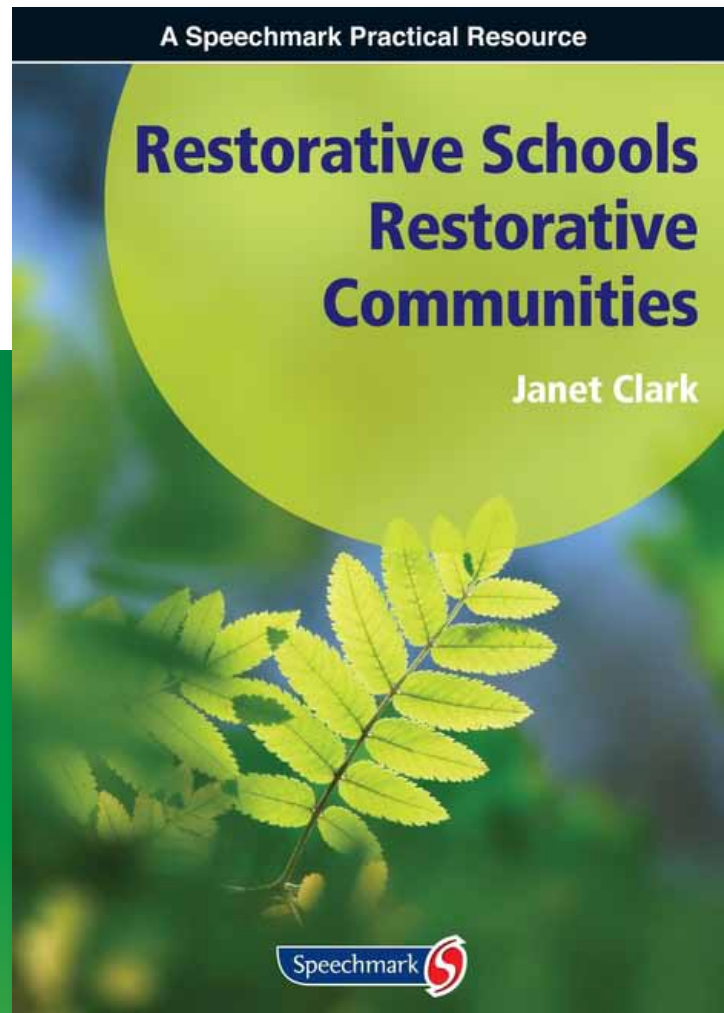


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This book is aimed at all professionals interested in developing restorative approaches in their school, from those considering starting to those who have implemented programmes and want to evaluate and improve their practice.

The book guides the reader through the stages of evaluating their current restorative practice with a suggested framework of how to get started and how to evaluate progress, illuminated by case studies from across the UK. Topics covered include:

- Staff training and development
- How to involve young people
- The role of the wider community and key players
- How schools can work within the community
- Including parents and carers

Case studies show how schools' behaviour policies have moved from a punitive and blameful culture to one of repairing relationships and solving problems. They also highlight improvements in the school climate, including increased attendance and a fall in fixed term exclusions.

This practical book is suitable for both primary and secondary schools. The accompanying CD includes an introductory PowerPoint for staff as well as photocopiable resources including checklists, action plans, referral forms, information guides, evaluation sheets and exemplar contracts.



**Janet Clark has worked in educational settings for the past 22 years. She is a successful speaker, trainer, facilitator and now Assessor of the Restorative Practice Diploma, and continues to train and practice across a number of settings.**



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