

The City of Hull: Riverside Project

The IIRP's Restorative Practices framework underpins the work of the Hull Centre for Restorative Practices (HCRP) providing an explicit means of managing relationships; building social connection and responsibility whilst providing a forum for repairing harm whenever a relationship breaks down.

The unique cross service implementation model, pioneered in Kingston upon Hull, has enabled children and young people, teachers and partner services, and parents and carers to adopt practices that enhance personal well-being, promote appropriate behaviours and crucially strengthen acceptance of responsibility.

Impact: Phase 1 schools:

The impact of the Restorative Practices framework brought about a dramatic turnaround in two schools and their communities: Collingwood Primary School and Endeavour High School.

Collingwood Primary School (Special Measures to Outstanding in two years!)

Summary of impact achieved by July 2008 from a baseline set in Spring 2007:

- 98.3% reduction in classroom exclusions during lessons KS2
- 92.0% reduction in exclusions from break
- 77.8% reduction in number of Red Cards at lunchtime
- 75.0% reduction in Racist Incidents
- 86.7% improvement in punctuality (YR+Y1)

Endeavour High School

Summary of impact achieved by July 2008 from a baseline set in Spring 2007:

- 45.6% reduction in incidents of Verbal Abuse
- 59.4% reduction in incidents of Physical Abuse
- 43.2% reduction in incidents of Disruptive Behaviour
- 78.6% reduction in Racist Incidents
- 100.0% reduction in incidents of drug use
- 50.0% reduction in incidents of Theft
- 44.5% reduction in Fixed Term Exclusions
- 62.5% reduction in total Days Staff Absence

NB - The decrease in staff absence saved the school over £60,000 in the first 8 months!

The significant success in the initial schools led to the City Council's Children and Young People's Partnership, in September 2007, embarking on a two year Restorative Practices pilot across all Children's Services professionals in the Riverside Area of the City. Responsibility for implementation was commissioned to the Hull Centre for Restorative Practices supported by the IIRP.

The Centre consists of:

- 2 part time leading Head Teachers
- A full time Consultant to plan and support implementation and evaluation
- A full time lead Trainer supported by a team of part time trainers

The project to date has included implementation and training of over 3,500 staff in the Riverside Area of the City including:

- 12 Primary and 2 Senior Schools
- Police Officers and Local Community Enforcement Officers
- Children's Homes
- Community Wardens
- Social Services and Family Resource Centres
- Foster Carers
- Health Service
- Voluntary and Community Groups

Impact: Phase 2 schools:

Riverside Community Project outcomes (End of Year One)

Outcomes taken from seven phase 2 schools and their communities

Summary of impact achieved by July 2008 from a baseline set in September 2007:

- 73.1% reduction in classroom exclusions during lessons KS2
- 79.6% reduction in Verbal Abuse - Pupil to Pupil
- 73.3% reduction in Verbal Abuse - Pupil to Staff
- 57.1% reduction in Physical Abuse - Pupil to Pupil
- 83.3% reduction in Internal supervision at Break
- 79.4% reduction in Internal supervision at Lunchtime
- 94.6% reduction in Incidents Referred to SLT/HT
- 75.3% reduction in Pupils Excluded from Break
- 80.6% reduction in Fixed Term Exclusions days

For further information on the above contact:

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